

Gobles Public Schools Strategic Planning Process

Facilitator: Dr. Nicholas Clement

***Timeline of Activities**

Focus Group Meetings

Teachers and Staff-January 25, 2018 (50 participants)

Community, Business, Faith-based, Parents-January 25, 2018 (23 participants)

Students Grade 4-January 26, 2018 (10 participants)

Students Grade 5-January 26, 2018 (10 participants)

Students Middle School-January 26, 2018 (13 participants)

Students High School-January 26, 2018 (20 participants)

Core Planning Team Meetings

Core Planning Team Co-Chairs and Members-January 27, 2018 (19 participants)

Core Planning Team Co-Chairs and Members-May 15, 2018

Sub-Committee Meetings

Sub-Committee Meetings are occurring in February, March, and April 2018

Board Meetings

Board of Education Meeting-May 21, 2018

State of the Schools Event

School Community Strategic Plan Reveal and Celebration-June 2018

***School Community Leadership**

Core Planning Team Co-Chairs: Terry Breen, Corey Harbaugh

Ed Jeshke

Cindy Gettman

Kristen Orosz

Amy Fenton

Amanda Cook

Melanie Martin

Clark Clement

Jeff Pernie

Chris Hancock

Terry Doyle

Dan Baker

Chris Miller

Kayley Wilson

Eric Meloche

Kelly Lyons

Amy Wotring

Andi Dalton

Purpose and Direction Sub-Committee Chair: Terry Breen

Kelli Rumery
Amy Fenton
Andi Dalton

Governance and Leadership Sub-Committee Chair: Chris Hancock

Russ Aspinwall
Melanie Martin
Terry Breen
Ed Jeschke-Not available until March

Teaching and Assessing For Learning Sub-Committee Chair: Corey Harbaugh

Terry Doyle
Dan Baker
Kelly Lyons
Amy Wotring
Terry Breen

Resources and Support Systems Sub-Committee Chair: Clark Clement

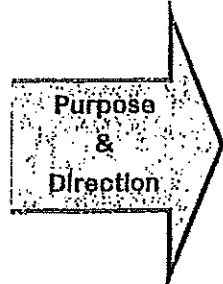
Susan Dalton Akers
Brian Beam
Jeff Pernie
Chris Miller
Kayley Wilson
Eric Meloche

Using Results for Continuous Improvement Sub-Committee Chair: Amanda Cook

Janice Quakenbush
Cindy Gettman
Kristen Orosz

2018 - 2023

Gobles Public School Strategic Plan



Maintain and Communicate Purpose and Direction that Commit to High Expectations for Learning as well as Shared Values and Beliefs about Teaching and Learning.

GOALS

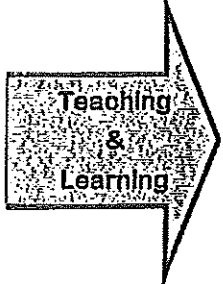
- Review/Revise Mission & Vision Statements and Core Beliefs
- Revise the Profile of a Graduate



Operate under Governance and Leadership that Promote and Support Student Performance and School Effectiveness.

GOALS

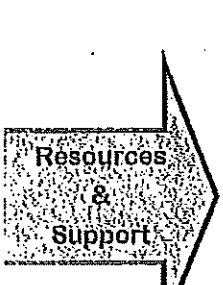
- Develop Leadership and Career Ladder Opportunities, Offer Career Development Options for Continued Staff Growth and Development
- Develop Communication Vehicles that Include Key Communicators and Ambassador Program.
- Review/Revise the BOE Compact.



Ensure Teacher Effectiveness and Student Learning through District-wide Curriculum, Instructional Design, and Assessment practices.

GOALS

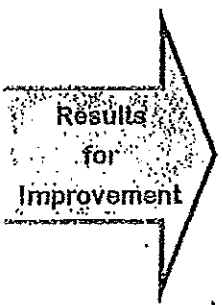
- Develop Teachers & K-12 Instructional Program around Student-centered Practices and Mastery of Essential Standards
- Create a Strong, Well-articulated, Adequately-resourced K-12 MTSS/RtI Program
- Fully Align Instructional Program to Create Curriculum Maps across all Content Areas



Support District Purpose and Direction with Resources and Services Necessary to Ensure Success for all Students.

GOALS

- Establish Financial Stability Utilizing Traditional and Alternative Revenue Sources
- Create and Maintain State of the Art Facilities that Support Existing & Future Teaching & Learning Experiences
- Create Educational Excellence beyond Fiscal, Staffing, and Facilities with Supplemental Programs, Partnerships, Approaches, and Systems of Support



Implement a Comprehensive Assessment System that Generates a Range of Data about Student Learning and School Effectiveness and Uses the Results to Guide Continuous Improvement.

Goals

- Create a Dashboard of Academic and Non-Academic Metrics
- Develop a Universal Process for Using Data to Inform Action for Continuous Improvement