

Gobles Public Schools Strategic Planning Process

Facilitator: Dr. Nicholas Clement

***Timeline of Activities**

Focus Group Meetings

Teachers and Staff-January 25, 2018 (50 participants)
Community, Business, Faith-based, Parents-January 25, 2018 (23 participants)
Students Grade 4-January 26, 2018 (10 participants)
Students Grade 5-January 26, 2018 (10 participants)
Students Middle School-January 26, 2018 (13 participants)
Students High School-January 26, 2018 (20 participants)

Core Planning Team Meetings

Core Planning Team Co-Chairs and Members-January 27, 2018 (19 participants)
Core Planning Team Co-Chairs and Members-May 15, 2018

Sub-Committee Meetings

Sub-Committee Meetings are occurring in February, March, and April 2018

Board Meetings

Board of Education Meeting-May 21, 2018

State of the Schools Event

School Community Strategic Plan Reveal and Celebration-June 2018

***School Community Leadership**

Core Planning Team Co-Chairs: Terry Breen, Corey Harbaugh

Ed Jeshke
Cindy Gettman
Kristen Orosz
Amy Fenton
Amanda Cook
Melanie Martin
Clark Clement
Jeff Pernie
Chris Hancock
Terry Doyle
Dan Baker
Chris Miller
Kayley Wilson
Eric Meloche
Kelly Lyons
Amy Wotring
Andi Dalton

Purpose and Direction Sub-Committee Chair: Terry Breen

Kelli Rumery
Amy Fenton
Andi Dalton

Governance and Leadership Sub-Committee Chair: Chris Hancock

Russ Aspinwall
Melanie Martin
Terry Breen
Ed Jeschke-Not available until March

Teaching and Assessing For Learning Sub-Committee Chair: Corey Harbaugh

Terry Doyle
Dan Baker
Kelly Lyons
Amy Wotring
Terry Breen

Resources and Support Systems Sub-Committee Chair: Clark Clement

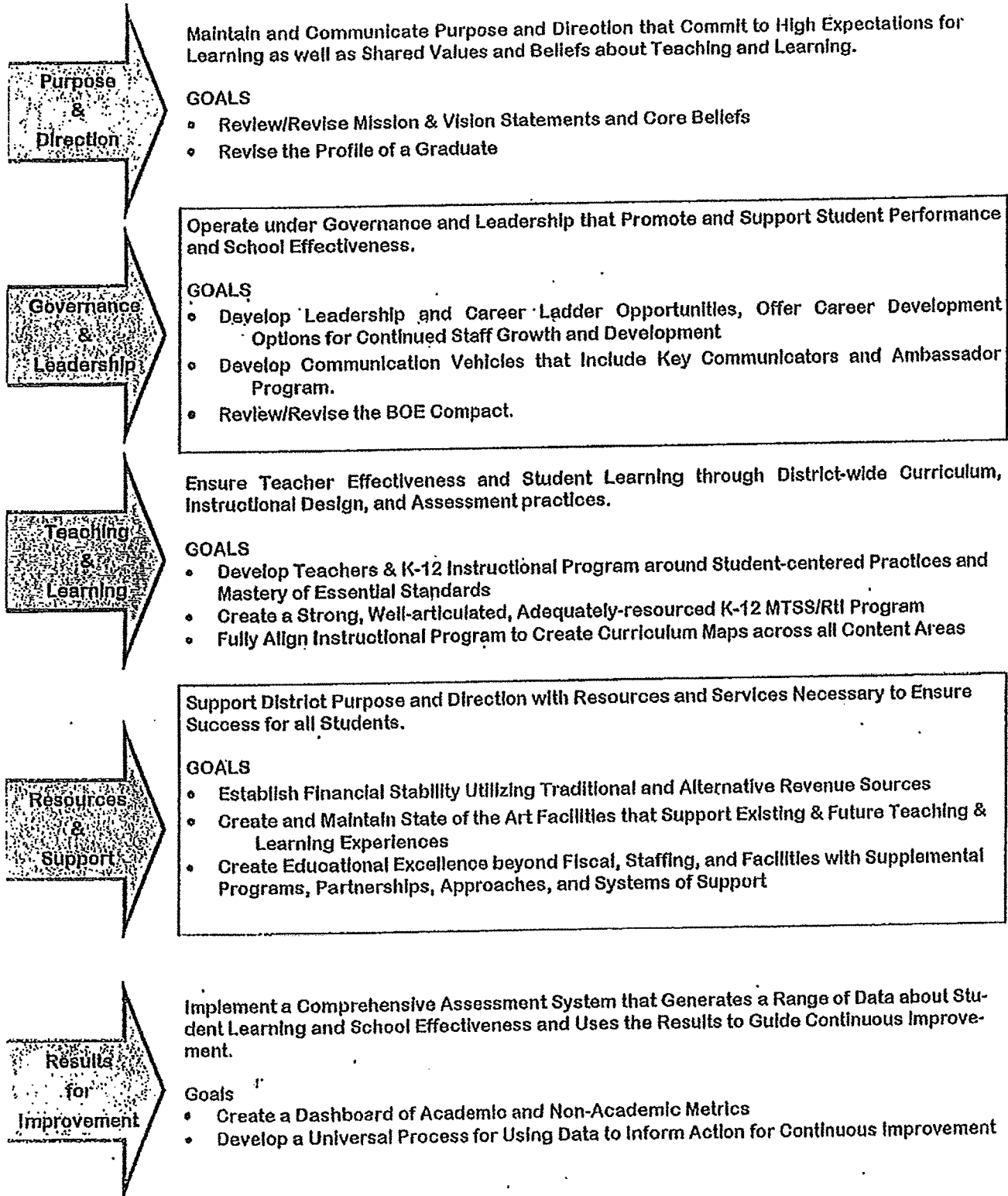
Susan Dalton Akers
Brian Beam
Jeff Pernie
Chris Miller
Kayley Wilson
Eric Meloche

Using Results for Continuous Improvement Sub-Committee Chair: Amanda Cook

Janice Quakenbush
Cindy Gettman
Kristen Orosz

2018 - 2023

Gobles Public School Strategic Plan



2018-2023 Strategic Plan Timeline And Activities: (Tentative Only/Subject To Change)

The Board of Education and Management Team will meet Annually to determine Resources Available and Strategic Plan Activities, Assignments, Metrics for each year. A Strategic Plan Committee will meet Bi-annually to monitor the progress of the annual Strategic Plan Initiative.

Year One (2018-2019)

- *Establish Financial Stability Utilizing Traditional and Alternative Revenue Sources
- *Fund 2019-2020 Compensation Increase for All Employees, Step for Eligible GEA, Catch-up of One Step for Eligible GEA
- *Capital Planning for 2014 Bond Series II and 2016 Sinking Fund: School Buses, Technology, and Campus, School, Classroom Facilities
- *Review/Replacement of District Truck and Vans
- *Review/Revise Mission and Vision Statements and Core Beliefs
- *Review/Revise the Board Compact
- *Develop a Profile of A Graduate
- *Develop and Implement Communication Vehicle: Key Communicators
- *Develop Communication Vehicle: Ambassador Program
- *Plan Career Development Options Program for District
- *Implement Year 3 of Performance Evaluation Models for District
- *Cohort 1 for K-12 ISD MTSS Training
- *Align Instructional Program and Create Curriculum Maps across Core Content Areas
- *Planning for Elementary Student Centered Learning/Universal Process for Using Data
- *Redesign Plan for Elementary Classroom State of the Art Facilities for Teaching and Learning
- *Comprehensive Review of Middle/High School Program
- *Determine Dashboard of Academic and Non Academic Metrics/Collect Historical Data/Implement on District Website

Year Two (2019-2020)

- *Fund 2020-2021 Compensation Increases for All Employees, Step for Eligible GEA, Catch-up of One Step for Eligible GEA
- *Hire Director of Operations, Make .7 Position Title I Position Full, Social Worker, SRO
- *Replacement of 3 school buses
- *Implement Profile of a Graduate
- *Implement Communication Vehicle: Ambassador Program
- *Implement and Fund Career Development Options Program for District
- *Cohort 2 for K-12 ISD MTSS Training
- *Implement Curriculum Maps across Core Content Areas
- *Implement Elementary Student Centered Learning/Universal Process for Using Data
- *Implement and Maintain Elementary Classroom State of the Art Facilities for Teaching and Learning
- *Planning for Middle School Student Centered Learning/Universal Process for Using Data
- *Redesign Plan for Middle School Classroom State of the Art Facilities for Teaching and Learning

Year Three (2020-2021)

- *Fund 2021-2022 Compensation Increases for All Employees, Step for Eligible GEA, Catch-up of One Step for Eligible GEA
- *Implement MTSS
- *Implement Middle School Student Centered Learning/Universal Process for Using Data
- *Implement and Maintain Middle School Classroom State of the Art Facilities for Teaching and Learning
- *Plan Career Ladder Position at High School
- *Planning for Middle School Student Centered Learning/Universal Process for Using Data
- *Redesign Plan for High School Classroom State of the Art Facilities for Teaching and Learning

Year Four (2021-2022)

- *Fund 2022-2023 Compensation Increases for All Employees, Step for Eligible GEA
- *Implement High School Student Centered Learning/Universal Process for Using Data
- *Implement and Maintain High School Classroom State of the Art Facilities for Teaching and Learning

Year Five (2022-2023)

- *Develop 2023-2028 Strategic Plan