



**Gobles Virtual Academy**  
*Opening Doors to the Future*

# **Gobles Virtual Academy Student Handbook**

2018-19

Gobles Virtual Academy  
409 North State Street  
Gobles, MI 49055  
269-628-9340



# **Gobles Virtual Academy**

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## **STATEMENT OF PURPOSE**

The educational community of Gobles Virtual Academy is dedicated to provide accessible educational opportunities and services. We pride ourselves in a historic mission of helping all who desire to learn. We encourage students to strive to reach their goals and to take responsibility for their achievements and learning.

At Gobles Virtual Academy we provide:

- \* Individualized educational opportunities
- \* A wide range of support through innovative technology
- \* A dynamic learning environment
- \* A high quality, rigorous, and extensive curriculum
- \* Course options and flexibility in scheduling

Thank you for choosing the Gobles Virtual Academy. The Virtual Academy was born out of the need to have a program that allows students flexibility in their life due to different circumstances. For years the college world has used online learning in order to give students the flexibility they need to complete courses and be academically successful. We have brought that same concept to the middle and high school level.

You will be pleased to see that we have put together a wonderful online program that students can complete from home, at school, or at another off-site location. Our courses are of the highest quality and reflect the values of Gobles Public Schools and our community. As well, we are committed to continually improving upon our program as new technologies and techniques arise. Because of this, we are confident that we graduate students who will be highly successful in life after high school.

Advantages of attending the Gobles Virtual Academy

- Relevant courses in flexible locations – on campus or off campus
- High quality, interactive courses aligned to state and national standards
- Middle school and high school level curriculum
- Over 100 different course options
- A solution for schedule conflicts, home-base learners, homebound, adjudication, expulsions, teen parents, special needs, etc.
- Modified rates of learning to accommodate the student – traditional, accelerated or extended

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# Gobles Virtual Academy

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## ADMINISTRATION

Mr. Jefferey Rehlander 628-9390  
Superintendent  
[jrehlander@gobles.org](mailto:jrehlander@gobles.org)

Mr. Tommie Saylor, Jr. 628-9340  
Middle/High School Principal & Director of Transportation

Mr. Terry Breen 628-9440  
Elementary School Principal & Director of Food Service  
[tbreen@gobles.org](mailto:tbreen@gobles.org)

Mr. Chris Miller 628-9340  
Dean of Students, Athletic Director, Director of Building and Grounds and Operations  
[cmiller@gobles.org](mailto:cmiller@gobles.org)

Ms. Kayley Wilson 628-9390  
Technology Analyst/Site Coordinator  
[kwilson@gobles.org](mailto:kwilson@gobles.org)

## BOARD OF EDUCATION

Members of the community are welcome to attend board meetings, held on the second Monday of every month, at 7:00 p.m. in the middle/high school library.

Board Members: Russ Aspinwall, Terry Doyle, Susan Dalton-Akers, Daniel Baker, Kelli Rumery, Brian Beam, Janice Quakenbush

(Board member email addresses can be found at [www.gobles.org](http://www.gobles.org)).

School Colors.....Blue & Orange  
Mascot.....Tigers

**MISSION:** Create a culture of deliberate excellence.

**VISION:** Every graduate will be future ready for personal success, college and career, and the global marketplace.



## **DIRECTORY INFORMATION**

The Federal Family Educational Rights and Privacy Act (FERPA) is a law that requires Gobles Public Schools to obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records, with certain exceptions. Gobles Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary, in accordance with District procedures.

The primary purpose of this directory information is to allow Gobles Public Schools to include this type of information in certain school publications. Publication examples include: annual yearbook, honor roll or other recognition lists, programs showing your student's participation in school activities. Gobles Public Schools has designated the following information as directory information: student's name, address, and phone number, height and weight if a member of an athletic team, dates of attendance, graduation date, scholarships, photograph, major field of study, grade level, participation in officially recognized activities and athletics, degrees, honors and awards received.

If you do not want Gobles Public Schools to disclose directory information from your child's educational records without your prior written consent, you must notify the District in writing with ten (10) days of the date of this notification (September 26, 2012). Please notify Mr. Jeff Rehlander, Superintendent of Schools, 409 N. State Street, Gobles, MI, 49055.

Additionally, directory information that is generally not considered harmful or an invasion of privacy if released can be disclosed to outside organizations without a parent's prior written consent. Outside organizations include but are not limited to colleges and universities, and companies that supply class rings, annual yearbooks, or school-related committees such as Grad Bash.

Federal law requires schools to provide military recruiters, upon request, with the names, addresses, and telephone numbers of students, unless parents have advised the school district they do not want their student's information disclosed without prior written consent. To have your student's name, address, and telephone number excluded from listings provided to military recruiters, you must notify Mr. Jeff Rehlander, Superintendent of Schools, 409 N. State Street, Gobles, MI 49055.



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## **KEY TELEPHONE NUMBERS**

Superintendent's Office	628-9390
High School Office	628-9340
Attendance Call in Grades 7-12	628-9343
Middle School Office	628-9340
Athletic Office	628-9340
Online/Virtual Lab	628-9376

## **TITLE VI**

There will be no discrimination based on race, color, national origin, religion, age, height, weight or marital status. The following behaviors are not allowed: Racial slurs, negative remarks or other degrading statements directed toward students or staff.

Mr. Marc Kline, Interim Middle/High School Principal

(269) 628-9340

TTY/TDD 1-800-649-3777

## **SECTION 504**

There will be no discrimination based on handicap. The Gobles Public School grievance procedure is available at each principal's office or the Central Office.

Mr. Jefferey Rehlander, Superintendent

(269) 628-9390

Mr. Marc Kline, Interim Middle/High School Principal

(269) 628-9340

TTY/TDD 1-800-649-3777

## **DISCRIMINATION**

Gobles Public Schools support and adhere to the rules and regulations of Title IX of the Education Act, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964 and Michigan Law.



# **Gobles Virtual Academy**

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The school district hereby notifies all employees, residents, and students that it does not discriminate on the basis of sex, race, color, national origin, religion, age, height, weight, marital status, genetic information, or against otherwise qualified handicapped individuals with respect to the district's educational program, activities and employment practices. Further, any student or employee of Gobles Public Schools believing to be discriminated against on the basis of the above regulations may call the following compliance officer:

Title IX

Mr. Jeff Rehlander

Superintendent

(269) 628-9390

TTY/TDD 1-800-649-377

## **ACADEMIC CREDIT**

Credit for classes is given on a semester basis. If a course is dropped or completed at the end of the semester and the student is passing, ½ credit will be given. A class entered at the start of the second semester will give the student opportunity to earn ½ credit.

Students who fail courses, who do not pick classes at registration time or who enter the district after spring registration, choose from classes not closed due to class size restrictions.

Gobles Virtual Academy will grant credit to transfer students by reviewing official transcripts and matching as closely as possible the credits earned by students while they were enrolled at recognized, credit-granting institutions. This is true for home-school students as well. Students must provide verifiable documentation from an accredited institution in order to be granted credit at Gobles Virtual Academy.

## **CLASS CLASSIFICATION**

Freshman: Less than 5 credits

Sophomore: 5 to 9.9 credits

Juniors: 10 to 14.9 credits

Seniors: 15 or more credits

## **CREDITS FROM NONPUBLIC SCHOOLS**

In recognizing its responsibility to uphold the minimum educational standards of the State of Michigan, the Board of Education establishes the following policy and criteria regarding the

Gobles Virtual Academy  
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## **Gobles Virtual Academy** *Opening Doors to the Future*

acceptance of credits from nonpublic schools whether they are State-approved, non-approved, or home schools.

For credit or course-work to be accepted for courses taken in such schools, assurance of compliance with minimum requirements established by the State must be provided.

Recognition of credits or course-work shall be granted when the proper assurance and the student's transcript has been received. The District reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the outcomes which are prerequisite to a placement.

Although credit from nonpublic schools may be granted and placed on a student's transcript, no grades will be entered on the transcript or considered for class ranking. Only grades awarded for courses taken at the District or at a school approved by a State education agency shall be considered in class ranking and for entering on the transcript.

Gobles Virtual Academy does participate in the "test for credit" program as required by law. Transfer students may participate in this opportunity during the first week of each semester. Current Gobles students may test out at the end of each semester.

Gobles Virtual Academy is a diploma granting institution, and as such, students must be making progress towards earning a high school diploma, under the guidance of the counseling office and principal. All opportunities afforded to students are to support Gobles Virtual Academy's central purpose: for students to earn a high school diploma. Generally students must be enrolled full time and meet the full time enrollment requirements as defined by the Michigan Department of Education. Under very limited circumstances a student may be allowed to attend on a part-time basis but only with the approval of the Superintendent of Schools. Certain eligible students may earn a certificate of completion as part of an Individualized Educational Program in place of a diploma, as permitted by law.

An Independent Study program is available to juniors and seniors with a 3.0 GPA. All students who have been approved for Independent Study shall have a supervising teacher and receive one full credit for a year of involvement. Classes currently offered within our curriculum cannot be taken or replaced by an Independent Study course. Further information and an application may be obtained from the high school guidance office.

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.



# **Gobles Virtual Academy**

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It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

Such pattern should coincide with the systems of grade levels established by this Board and the instructional objectives established for each.

A student will be promoted to the succeeding grade levels when s/he has:

- completed the course requirements of the presently assigned grade;
- in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

At the high school level, grade promotion takes place only through the successful accumulation of high school credits. Following the sound principles of child guidance, the Board discourages the skipping of grades.

## **PERSONAL CURRICULUM**

A personal curriculum is available by request.

## **ACADEMIC HONOR AWARDS**

Full-time Gobles Virtual Academy Students can qualify for:

Leslie R. Ayres Scholarship

Jacob Baas Memorial Scholarship

Ferry Family Memorial Scholarship

Glenn Osborn Memorial Scholarship

Gobles Education Association / Tomilo Memorial Scholarship

Linda Westcott Memorial Scholarship

Kenneth Zantello Memorial Scholarship

Gobles Elementary Parents' Club Scholarship

## **ACADEMIC RECOGNITION**

Full-time Gobles Virtual Academy students are eligible for academic recognition. All students in grades 7-8 who have a G.P.A. of 3.00 or higher for a marking period will be placed on the published honor roll. All students receiving all A's will be designated as such on the published honor roll.





# Gobles Virtual Academy

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All students in grades 9-12 who have a G.P.A. of 3.00 or higher for a marking period will be placed on the published honor roll. All students receiving all A's will be designated as such on the published honor roll.

All students (including transfer students) in grades 9-12 who have a G.P.A. of 3.00 or higher for each marking period for that specific school year will receive the awards indicated below. Senior awards will be based on the first three marking periods for that specific school year. The award, as outlined below, allows all students to be eligible, every year to receive one of these awards.

First year of eligibility	Chenille Letter and Certificate
Second year of eligibility	Bronze Pin and Certificate
Third year of eligibility	Silver Pin and Certificate
Fourth year of eligibility	Gold Pin and Certificate

Annually an awards program for students in grades 9-11 will be held in the fall of each year during which students will be presented with the chenille letters, pin, and certificates.

In the spring of each year an awards program for all graduating seniors will be held during which seniors will receive the academic awards indicated above along with a number of other awards involving graduating seniors.

## **ATTENDANCE POLICY**

Attendance in the Virtual Academy is determined by total weekly student participation in their online courses. A student is considered in attendance for the week if the total amount of on-task time on attendance logs equals five times the amount of online courses. For example, a full time Virtual Academy student enrolled in six online courses is considered in attendance if the on task attendance/activity log is at least 30 hours. Students will be required to attend the Gobles Middle/High School at least one (1) half day per week during the first marking period of each semester. Students also may be required to attend the school building to work in their online courses if their weekly student attendance logs in their online courses are below the requirement.

Attendance is the primary responsibility of parents/guardians and students. Education is the primary responsibility of schools. It's a fact that students who actively participate in their virtual courses regularly learn more and are more successful than students who do not. Parents who make regular school attendance a priority are also helping their children learn to accept responsibility. That's an important lesson for success at school and in life.

Students who maintain good attendance habits in the middle/high grades will be more likely to maximize their scholastic success. Students with good attendance are less likely to fall behind, become frustrated, or drop out.



## **Gobles Virtual Academy** *Opening Doors to the Future*

It is the responsibility of the parents and/or guardians to inform the school of any ongoing and documented medical conditions that would potentially cause the student to be in violation of this attendance policy. The administration reserves the right to waive this attendance policy under certain, documentable circumstances.

If your student will not be working in their online courses for an extended period of time, please call 628-9376.

When calling, please give the following information:

1. Your name
2. Student's name and grade
3. Date of absence
4. Reason for absence

### **Excessive Absence Procedures (per marking period)**

The purpose of these attendance letters is to communicate concern about a student's absences from school and to address any potential truancy issues that may arise from the absences. The administration reserves the right to waive the attendance requirements under certain, documentable circumstances.

1. After two weeks of not meeting the required weekly login time, a letter from the school principal will be sent home regarding our concern about the absences. This letter is to make sure the parent/guardian is aware of the recorded absences.
2. After four weeks of not meeting the required weekly login time, a letter from the school principal will be sent home regarding our increased concern for the absences stating that a conference may be required with the parent/guardian, principal, and the Van Buren County School Attendance Officer. The principal will phone the parent/guardian to set up the meeting, if needed. Closer and more regular attention will be paid to any student missing this much school. A contract for change will be made, implemented, and enforced, as needed.
3. After six weeks of not meeting the required weekly login time, a letter will be sent home informing the parent/guardian that the student will receive 0% credit for that marking period. A contract will be drawn up with specific information about redemption of credit.



### **Loss of credit/redemption of credit.**

Students who accumulate more than six weeks of not meeting the required weekly login time in a marking period will receive 0% in the course. A grade of 0% does factor into the GPA. Students will also be at-risk of not continuing in the program.

It is the responsibility of the student and his/her parents to remain aware of individual attendance records and to promptly communicate reasons for absences to the school office to avoid unexcused absences. Attendance records are available to parents/guardians through the parent portal on Infinite Campus.

### **COMPUTER USAGE POLICY**

The computer usage policy is an attempt by the school district to notify parents/guardians and students what action(s) the school district will take if the computer technology now available to our students and community is used inappropriately. The guidelines given below are not intended to be a complete and final list of all types of violations that may occur, but rather an example of the types of violations and the districts response. Students and parents are required to sign usage agreements with the school.

Computer usage Violations: The following are examples of computer usage violations that will result in the action(s) given below:

A student creates or sends inappropriate messages/pictures/etc. to other computers or students.

A student accesses inappropriate Internet sites.

A student continues to use a computer using a different person's account.

A student currently serving any computer usage violation.

The 1st violation will result in a suspension of computer privileges for thirty calendar days.

The 2nd violation will result in possible suspension (ISS or OSS) A conference with the parent /guardian, and the student will be required if the student's computer use privileges are to be reinstated at a later time.

The 3rd violation will result in an appropriate in-school or out-of-school suspension and a permanent loss of computer use privileges in any Gobles Public School facility.

Reinstatement of privileges can be considered in an appeal meeting to include the student, parent/guardians and school principal. In the situation of a third violation, consideration will be made at the beginning of the next school year, if requested by the parent/guardian.



### **DUAL ENROLLMENT**

Eligible students who have achieved a composite score of 19 on either the PLAN or ACT tests will have the ability to dual enroll at an approved college or university. For more information see the guidance counselor.

### **GRADUATION HONORS**

Gobles Public Schools will honor each year all students receiving a Gobles diploma that have achieved or exceeded a standard of excellence established by the school district through the 7th semester of coursework. The following standards will be used, based on the existing procedure for determining grade point average:

Summa cum laude:	3.75 GPA or higher
Magna cum laude	3.50 to 3.74 GPA
Cum laude	3.0 to 3.49 GPA

In addition to those recognized as Summa cum laude, Magna cum laude, and Cum laude; Gobles Public schools will recognize the Valedictorian as the top performing student(s) and the Salutatorian as the second highest performing student(s) in the graduating class.

Student speakers at graduation will be chosen as follows: (1) the class president will present the Senior Awards, (2) a student elected from the class at large will give the Farewell Address, and (2) two students selected from the body of students graduating with Cum laude honors, or higher will deliver the Commencement Addresses. Students who wish to be considered as speakers for graduation must apply to speak at graduation, and will be required to audition before a selection panel. Based on the student's application, their written speech and audition, the principal, working with the selection panel and the senior class advisor, will select two student speakers.

Students who wish to be considered for any of the scholarships awarded at graduation and who meet the eligibility criteria of one or more scholarships, must submit an application for consideration, to be reviewed and acted upon by the selection committee. Parents, please encourage your kids to apply for these as they prepare for graduation.

### **EARLY GRADUATION PROCEDURE**

The Board of Education acknowledges that some students are pursuing educational goals which include graduation from high school at an earlier date than a designated class.



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Application for early graduation will be submitted to the high school principal in accordance with school regulations. The Principal may honor this request if all conditions for graduation are met and the student fulfills the graduation requirements.

The student and parents must notify the high school principal in writing of the intention to graduate early from high school. This must be done no later than the first day of school of the student's third year (traditionally, Junior) of high school. This notification must include why the student wishes to leave school early.

The principal, or designee, will check the student's grades for credits earned. The student must have completed and earned credits in all required courses and received at least the total number of credits required for graduation. The student must have taken or be scheduled to take the MME/ACT. The student and parents will receive in writing from the principal permission to pursue an early graduation course of study outlining any additional requirements before the student is allowed to graduate.

Once all of the criteria are met, the student will be allowed to graduate early. However, they will not be granted a diploma until the graduation ceremony takes place. Instead, they will be given a letter of intent to grant diploma stating that all graduation requirements have been met and a diploma will be awarded on the graduation date. The student will be allowed to participate in graduation and class activities.

### **GOBLES VIRTUAL ACADEMY HONOR CODE**

When taking courses on Gobles Public Schools campus, the Gobles Middle/High School Handbook will govern appropriate expectations, behavior and dress and all rules and regulations will be enforced.

The Gobles Virtual Academy Honor Code was established to identify standards of conduct for all members of the school community. The standards of the honor code are meant to protect the integrity of the instructional program and all of its members.

The honor code is not meant to simply be another collection of rules for students to follow. It is not meant to remove the burden and responsibility of students to choose to do the right thing as they go through their classes and interact with students and staff. Instead, the honor code is the standards we ask students to aspire to every day, in every choice, as members of this community.

The honor code has four components, as follows:

Honor in the Academic Program

Honor in the Treatment of the Community

Honor in the Treatment of Self

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# **Gobles Virtual Academy**

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## Honor in the Treatment of Others

Every member of our school community deserves to be in safe learning environments, classrooms, busses, grounds, and hallways at all times, free from harassment, disrespect, threats, taunting and teasing, or behavior that is inconsiderate, coercive, threatening, or hurtful in any way.

We aspire to be a community of people who treat one another with respect and consideration, where the environment is safe for the free exchange of ideas and self expression and the formation of meaningful personal relationships, where people are valued and supported, and where people are free to follow their goals, interests, and personal values.

## **HONOR IN THE ACADEMIC PROGRAM**

Every student in our school has the capacity to learn and better him/herself, and must be given fair and equal opportunity to progress in coursework towards immediate and future personal and educational goals. Students who engage in dishonest academic practices, such as cheating, plagiarism, copying of work, or the circumventing the academic program, are hurting the integrity of the overall education of Gobles Public Schools.

We aspire to be a community of people who respect learning, and that means each student produces and performs his or her own work as intended by the teacher, where teachers take a personal interest in the progress of each student, where student effort and achievement is accurately reflected in grades earned and honors bestowed, and where the work of all community members, students and staff alike, is done in the spirit of the Gobles Virtual Schools Mission Statement.

## **HONOR IN THE TREATMENT OF COMMUNITY**

Every member of our community is responsible for the correct, responsible use and stewardship of the physical building, its grounds, the property of the school district, the property of others, and the shared property and resources of the wider communities of which we are members. We aspire to be responsible stewards for all communities, from areas as small and personal as lockers and school materials, to protection of the shared resources of our classrooms, school, neighborhood, city, state, nation, and planet. We will do our part to protect this community, by taking personal responsibility for actions that impact the community, or by taking action when another student's behavior threatens the community in any way.

## **HONOR IN THE TREATMENT OF SELF**



# **Gobles Virtual Academy**

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Every member of our community is a human being that deserves to be taken seriously, to receive unconditional positive regard, to progress towards personal goals, and to be full members of the Gobles Virtual Academy community.

We aspire to be people who treat ourselves as unique individuals, with a balance of healthy discipline and kindness, who are able to pursue interests and ambitions, who deserve to be treated with dignity and respect at all times, to form healthy relationships, and to be able to choose, and then learn from our choices. We will take ourselves seriously, progress no matter what our individual strengths and flaws might be, and participate fully in this community without compromise to who we are and what we value. We aspire to be fully aware of and in charge of our choices, and to realize the consequences of those choices once we've made them.

## **NATIONAL HONOR SOCIETY (HIGH SCHOOL STUDENTS)**

Full-time Gobles Virtual Academy students are eligible for acceptance into the Gobles Public Schools chapter of the National Honor Society.

The sponsor of the NHS will use the following guidelines for selecting students who become members:

- \* All classes that receive credit for graduation will be used to determine eligible candidates.
- \* The sponsor will develop a list of all students in grades 10, 11, and 12 who have G.P.A. equivalent to the minimal standards of the Gobles High School National Honor Society.
- \* All students eligible for the NHS will submit a detailed resume of their outside activities associated with the school and community by a specific date. The resumes are passed out to the faculty council before the council vote.
- \* Teachers will vote for each of the students they know using a 4-point scale. The areas voted on are leadership, character, and service.
- \* A faculty council does the actual selection of students for admission. The council will use teacher ratings and any other relevant information to determine admission. The tabulation of ballots is done secretly. No information regarding teacher ballots will be released to anyone. All ballots are destroyed after determination of admission is made.
- \* If the student or parent is not satisfied as to the results of the faculty council, the case will be referred to an ad-hoc committee approved by the Board. The committee will consist of the following: the NHS sponsor, the high school principal, three (3) teachers selected by NHS, and one (1) member of the Board of Education.
- \* Under NO conditions will a second teacher ballot be taken for students who were not selected on the first ballot.



# Gobles Virtual Academy

*Opening Doors to the Future*

## STUDENT CONTRACT TERMS

Enrollment in the Gobles Virtual Academy is conditional. All students enrolled in this program are required to agree to the following conditions of enrollment. Failure to comply with this agreement may result in being dropped from the program.

- \* I agree to participate in program activities in a positive manner and follow rules as set forth by program staff.
- \* I agree to participate in the Gobles Virtual Academy curricula, and other activities as required, *including school and State testing*.
- \* I agree to attend the Gobles Middle/High school building as required by the district staff.
- \* I understand that I will be required to attend the Gobles Middle/High School at least one (1) half day per week during the first marking period of each semester.
- \* I agree to be actively learning and stay on pace in my online classes as determined by the course software and my mentor teacher.
- \* I agree to have 2-way communication with my mentor teacher on a weekly basis.
- \* I understand that all online final exams must be taken at Gobles Middle/High School with my online mentor or mentor/teacher before the course end date as indicated in the semester pacing guide.
- \* I understand that failure to abide by the above conditions may result in my being asked to leave the program.
- \* I acknowledge that I already have access to a computer and the Internet or have been offered access to a computer and the Internet.

## TEXTBOOKS/MATERIALS

Most online courses do not require a textbook as all course materials can be found online. However, some courses do require the student to have a hardcopy textbook. Textbooks are provided by the school, without charge, to students. Students are responsible for the care and

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409 North State Street  
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269-628-9340





# **Gobles Virtual Academy**

*Opening Doors to the Future*

return of their textbooks. Lost or damaged books will necessitate the student paying a fine for the lost or damaged book. Students are responsible for the appropriate care and upkeep of all school-issued materials. Students who show a history of misuse or abuse of school-issued materials may be required to pay a deposit for materials, which will be returned when the school-issued materials are returned in a condition which demonstrates proper care. Fines will hold report cards and students will not participate in graduation ceremonies until paid in full.

## **COURSE PACING**

Most online courses are designed to be one semester long. Because of the demanding nature of online learning, students will be expected to remain on pace to finish each online course within the given semester. Students who fall behind the pace of the course will be required to attend an onsite location three days per week until they have caught up to the semester pacing guide.

## **ONLINE COURSE GRADES**

Online courses are self-paced courses and generally do not have due dates assigned to the assignments and tasks. A pacing guide will be provided to students at the beginning of the semester. A student has until the end date of the course as indicated on the pacing guide to complete the course. At that time, any assignments that are not completed will be scored as a zero and grades will then be calculated. Final grades for online courses will be reported at the end of the semester.

## **FINAL EXAMS**

All exams for online courses must be completed at Gobles Middle/High school in the presence of your online teacher or mentor prior to the course end date as specified in the Semester Pacing Guides.

## **ATHLETIC PARTICIPATION**

Students wishing to participate in athletics on Gobles Middle/High School athletic teams must meet the criteria set forth by the Michigan High School Athletic Association and the eligibility requirements set forth by Gobles Public Schools.

Sports eligibility for online courses will be determined using current online course grades and course pacing. Students must be no more than 5% behind the weekly pacing expectation and receiving a minimum current grade of 60% to be considered eligible in the online course(s).



### **ONLINE LEARNING STUDENT PROFILE**

Students who have success in online learning are usually:

- \* Self-motivated
- \* Self-disciplined
- \* Independent learners
- \* Strong written communicators
- \* Internet and computer literate
- \* Problem solvers

Students who are successful in online AP courses usually:

- \* Have exemplary writing and communication skills
- \* Have a high level of discipline and self-motivation
- \* Have the ability to critically analyze and discuss issues
- \* Are internet and computer literate
- \* Are problems solvers

### **IDENTIFICATION OF TYPES OF VIRTUAL ACADEMY STUDENTS:**

Full-time Gobles Virtual Academy students:

- \* Take all core and elective courses from GVA (online)
- \* Flexible schedule
- \* Take courses on campus or off campus (off campus could be at home or a remote site)
- \* Juniors and seniors are eligible for VBISD Technical Center
- \* Juniors and seniors are eligible for Dual enrollment
- \* May participate in co-curricular and extra-curricular activities
- \* Special permission to take Gobles classroom courses
- \* Six hour day
- \* Can graduate with a Gobles diploma
- \* Can walk during graduation (as GVA grows we will introduce a separate graduation)
- \* Have a dedicated mentor teacher for support
- \* Are eligible for participation on Gobles athletic teams

Non-Public or home-schooled students:

- \* No core educational classes can be taken through Gobles Virtual Academy (unless tuition agreement)
- \* Eligible to take online electives from GVA



# **Gobles Virtual Academy**

*Opening Doors to the Future*

- \* Eligible to take Gobles classroom electives
- \* Juniors and seniors are eligible for the VBISD Technical Center
- \* Juniors and seniors are eligible for Dual enrollment if taking at least one Gobles or GVA course
- \* No Gobles diploma issued
- \* Athletes must meet eligibility criteria set forth by the MHSAA and Gobles Public Schools in order to be eligible for athletics
- \* No co-curricular activities



## GVA Graduation Requirements

	CLASS OF 2019 -2022	Class of 2019	Class of 2020	Class of 2021	Class of 2022
<b>English</b>	Including English 9, and English 10, English 11 or AP English*, English 12 or AP English*	4	4	4	4
<b>Math</b>	Including Alg. I, Geometry, and Alg. II  Students must be enrolled in Math senior year	4	4	4	4
<b>Science</b>	Including Biology and Chemistry or Physics*  Students must have 3 credits of science to graduate	3	3	3	3
<b>Social Studies</b>	Including World Studies, US History, .5 Government and .5 Economics	3	3	3	3
<b>World Language</b>	2 credits of same world language*	2	2	2	2
<b>Online Learning</b>	1 credit is required. English 12 fulfills .5 credit	1	1	1	1
<b>Health</b>	MMC Health 0.5	0.5	0.5	0.5	0.5
<b>P.E.</b>	MMC PE 0.5	0.5	0.5	0.5	0.5
<b>Visual, Performing and Applied Arts</b>		1	1	1	1
<b>Minimum Credits Required for Gobles Diploma</b>	2019-2022	22	22	22	22

All students must earn a total of 22 credits to graduate in 2019-2022.



**ACKNOWLEDGEMENT OF RECEIPT AND AGREEMENT  
TO ABIDE BY THE  
2018-19  
GOBLES VIRTUAL ACADEMY STUDENT HANDBOOK**

Students are encouraged to share this handbook with their parents and/or guardians. Each student will be required to sign this form to acknowledge that s/he has received this handbook and turn this form into the office at the beginning of the school year. It is the student's responsibility to be familiar with the contents of this handbook.

**By signing this form I acknowledge the following:**

1. I have read this handbook and understand its contents.
2. I also understand and will abide by the Internet Use Agreement.
- 3.

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Student Name (Print)

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Student Signature

Date

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Parent Signature

Date