

Academic Skills Syllabus

Ms. Rambadt

The purpose of academic skills class: To provide qualifying special education students with the self-advocacy and organizational skills needed **for successful completion of general education core class requirements.**

Class Requirements:

1. Keep on organized planner that contains information for each class.
2. Turn in assignments for all classes on time.
3. Keep parents informed of weekly grades, assignments and workload.
4. **Use class time productively to learn/review information presented in all classes, and to improve all academic skills.**

Class Schedule:

- Monday-Grade Check
On Mondays during Academic Skills, each student will review their grades and assignment records on Infinite Campus. Grades are used to create a missing assignment sheet which students must use to document made up assignments.
- Monday-Friday
 - Monday-Friday each student will work to complete all assigned work from all classes and achieve passing grades. Students will demonstrate productive use of class time even when all assigned work is completed by practicing academic skills in reading, writing and math.

Daily Points: (10)

5 points daily-Prepared with materials

1-point-Agenda book

1-point-Assignments written in Agenda book

1-point In room and seat at the final bell (or if warm-up required, working on warm-up as soon as bell rings).

1 point-Specific academic activity/textbook(s) for the hour

1-point-Writing utensil

5 Points daily-Positive, productive use of class time.

Weekly points: (5 points per week)

Five additional extra credit points will be given per week if student documents that all previous missing assignments are complete.

Grading:

A = 90%-100%

B = 89%-80%

C = 79%-70%

D = 69%-60%

F = 59% - 0

Note to Parents:

Your child's education takes a team effort. Your support and input are extremely important. Please ask your child and use Infinite Campus to keep track of his/her progress and contact me (628-2113 Ext. 2803) **e-mail:** rrambadt@gobles.org

(Tear off this bottom half to turn in)

Parent Signature: _____

Student Signature: _____

Thank you,

Ms. Renee Rambadt

Please bring back signed by September 16, 2016