

**GOBLES PUBLIC SCHOOLS  
REGULAR BOARD OF EDUCATION OPEN MEETING  
EXPANDED AGENDA FOR SEPTEMBER 8, 2014**

- I. Call to order
- II. Roll Call
- III. Consideration and approval of the Agenda
- IV. Acceptance of the Minutes of the Special Board of Education Open Meeting of August 11, 2014, as presented.
- V. Correspondence
- VI. Open the meeting to the public for non-agenda items.
- VII. Administrative Reports
  - a. Administrative Board Meeting Notes
- VIII. Board of Education Reports
- IX. OLD BUSINESS
  - 1. UPDATE ON THE BOND PROJECT-The administration will update the Board of Education on the status of the Bond Project.  
  
Recommendation-For Information Only.
  - 2. FOOD SERVICE SUPERVISOR SHARED AGREEMENT-The annual shared agreement for the Food Service Supervisor has been approved by the Bloomingdale Board of Education.  
  
Recommendation-The administration recommends that the Gobles Board of Education approve the Food Service Supervisor annual shared agreement as submitted.

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X. NEW BUSINESS

1. STUDENT COUNT-The administration will update the Board of Education on the status of Student Count for Fall 2014-2015.

Recommendation-For Information Only.

2. BUS BIDS-The 2014 Series One Bond Plan and Proceeds includes an appropriation for the Purchase of Two School Buses. In consultation with the School Attorney and pursuant to Board Policy, the administration has secured three quotes.

Recommendation-The administration recommends that the Board of Education accept the lowest and best quote for school buses from Holland for a total of \$185,626.00 and the middle and best quote for video systems from Holland for a total of \$1,737.00.

3. 2013-2014 SCHOOL ACCOUNTABILITY REPORTS-Recently, the Michigan Department of Education released the 2013-2014 School Accountability Reports including the Michigan District and School Accountability Scorecards, as well as its Top To Bottom Ranking and listing of Reward, Focus, and Priority Schools. The administration will share District and School Results.

Recommendation-For Information Only.

4. 2014-2015 PERFORMANCE EVALUATIONS-State of Michigan Legislation 380.1249 requires that the Board of Education for a School District adopt for all Teachers and Administrators a rigorous, transparent, and fair performance evaluation system. Documents and Processes have been developed with the input of the GEA, Administrators, Personnel Committee, and School Attorney and were used during the 2013-2014 school year.

Recommendation-The administration recommends Board of Education approval to continue the use of the documents and process for teachers.

Recommendation-The administration recommends Board of Education approval to continue the use of the documents and process for administrators.

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5. **SECONDARY CURRICULUM REQUESTS**-The administration has made available for Board of Education review two texts for English Language Arts that the Secondary English Language Arts Department would like to add to their curriculum.

Recommendation-The administration recommends Board of Education approval for the texts “Unwind,” by Neal Shusterman and “The Greatest American Speeches,” by Quercus Publishing.

6. **IN SCHOOL SUPERVISOR POSITION**-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Mr. Bill Lisowski to fill the In School Suspension position.

7. **SOCIAL WORKER POSITION**-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Mrs. Kelly Touchstone to fill the Social Worker position.

8. **RECESS SUPERVISOR POSITION**-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Ms. Jean Sabo to fill the Recess Supervisor position.

9. **TITLE I PARA-PRO POSITION**-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Mrs. Laurie Zajda to fill the Title I Para-pro position.

10. **KINDERGARTEN TEACHER POSITION**-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Ms. Katy Sundling to fill the Kindergarten Teacher position.

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11. GRADE FOUR TEACHER RESIGNATION-Enclosed is a letter of resignation from Ms. Rebecca Kunselman as Grade Four Teacher at Gobles Elementary School effective immediately.

Recommendation-The administration recommends that the Board of Education accept the resignation of Ms. Rebecca Kunselman as Grade Four Teacher at Gobles Elementary School effective immediately.

12. GRADE FOUR TEACHER POSITION-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Mrs. Melinda O'Rourke to fill the Grade Four Teacher position.

13. BASE PARAPROFESSIONAL POSITION-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Ms. Jamie Todd for this position.

14. GRADE EIGHT VOLLEYBALL COACH POSITION-The administration posted the vacancy and interviewed selected candidates for the position.

Recommendation-The administration recommends that the Board of Education employ Ms. Madeliene Doyle for this position.

XI. FINANCE

1. Check Register/Monthly Budget Sheets
2. General Fund Budget Summary

Recommendation-The administration recommends that the Board of Education approve the bills for payment in the amount of \$236,127.66.

XII. ADJOURN THE MEETING

ITEMS OF INFORMATION-This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a community meeting. There is a time for public participation during the meeting on the agenda.